



St Mary's RC Primary School

Summary for Parents



Quality Indicators for Primary	School	VSE
1.3 Leadership of change	Good	Very Good
2.3 Learning, teaching and assessment	Good	Good
3.1 Ensuring wellbeing, equality and inclusion	Very Good	Very Good
3.2 Raising attainment and achievement	Good	Good

Standards & Quality Summary for Parents 2023/24

Every year we produce a Standards and Quality report, which provides an evaluation of the work we have carried out in the session just ended and a summary of the developments that we have planned for the year ahead.

You will find a copy of the full report on the school website if you would like more details of how we intend to achieve our aims.

At St Mary's RC Primary School and Polbeth Nursery we aim to create an inclusive learning community where we are #Building for Success

How did we do last year?

In 2023/24 we:

- ✓ Appointed Literacy, Numeracy and HWB leads to enhance learning across school.
- ✓ All children can identify their Trusted Adult and will request to speak to them as and when required.
- ✓ Pupil understanding of wellbeing indicators increased using wellbeing characters, leading to more accurate daily and termly self-reporting.
- ✓ All staff have completed introductory training modules for MAPA.
- ✓ SCERTS has been used to inform IEP targets for the ASD resource and those with ASD within the mainstream.
- ✓ P1-3 developed consistency of practice and pedagogy through Read Write Inc.
- ✓ Maths programme has a daily focus on the application of transferrable skills such as problem solving and working with peers.
- ✓ All teachers use digital technology to support the structure of learning and engage children in the learning process.
- ✓ Full time Family Support Practitioner employed, providing targeted support to individuals and families.
- ✓ All learners participated in high quality skills based outdoor learning sessions with visiting specialists.
- ✓ School edible garden area created, promoting sustainable education.

What are we going to do this year?

In 2024/25 we will:

- ✓ Further embed wellbeing characters and introduce daily tracking of self-reporting.
- ✓ Work towards achieving the silver 'Rights Respecting School Award'.
- ✓ Promote resilience through Assemblies and the Pope Francis Faith Award.
- ✓ Increase opportunities to further develop and embed digital learning skills at school and home.
- ✓ Revisit curriculum rationales and re-establish curriculum events for parents.
- ✓ Focus on raising attainment in literacy and numeracy with staff leads continuing roles.
- ✓ Further develop agile learning approaches to meet learners' needs.
- ✓ Focus on developing listening and talking skills in line with WL priorities.
- ✓ Begin new Family Link Worker post.
- ✓ Increase learning for sustainability and outdoor learning opportunities.
- ✓ Further embed the 'Leader in Me' programme.
- ✓ Increase exposure to STEAM learning opportunities for staff and pupils, e.g. Digital Schools Award and Young STEM Leaders
- ✓ Develop play and creativity at all stages.
- ✓ Further enhance 1+2 French & Spanish learning experiences.
- ✓ Work closely with WL PEF Team in planning to ensure equity for all learners.



