



St. Mary's Primary School – Primary 2 Home Learning Week beginning 22nd of June



Dear Parent / Carer,

I would like to take this opportunity to say a huge thank you for all the support you have given your child during these challenging months. I have enjoyed hearing from you through email, and it has been wonderful seeing photographs of the children, and examples of them engaging in Home Learning tasks. I have thoroughly enjoyed teaching your child this year and I will take lots of happy memories with me. I look forward to seeing the children again when they return to school in August and start Primary 3! I hope you all keep safe and have a well-deserved break over the summer holidays. With best wishes to you and your families. Miss Stenhouse.

To my Primary 2 Learning Heroes,

I cannot believe this is your final week in Primary 2! I have missed you so much and have thought about you every day. Well done for trying your best and not giving up! I have really loved being your Teachers and I am so proud of you. After the holidays you will be a big Primary 3, top of the infants and I know you are ready for that. Have a brilliant summer holiday! Sending you a big hug! Miss Stenhouse.

Literacy – Sounds/Spelling

Words ending in ing.

Adjectives ending in ing. When things are happening in the present tense, right now.

Example: I am **walking** to school.

This means that right now I am walking.

Remember a verb is a doing work.

Please watch the following video to practise the ing sound first:

https://www.youtube.com/watch?v=hCuggwZ0_ck

Let's look at the next video with present tense verbs:

<https://www.youtube.com/watch?v=DI8g2pZ82ME>

Complete the worksheets in your home learning jotter.

Who will be on the leader board this week?

Practice your sight /common words.

Literacy –

Comprehension / writing

Read the short story The Squirrel and complete the questions in your home learning jotter.

There is also a Grammar Challenge on SumDog – good luck!

Writing

Using your knowledge of Verbs, Nouns and Adjectives we are going to write some simple sentences.

Remember our writing targets:

Literacy – Reading –

Choose a book from the Oxford Owl website. Complete an activity.

LI: To use strategies to sound out my words and read tricky words.

<https://www.oxfordowl.co.uk/>

*reminder Oxford Owl login details

class username: P2Readers, PW: St Mary's

****SumDog Spelling Challenge set – please login and complete.****

LI: To recognise and say sight/common words.

Remember to revise all sounds:

It is important to try and learn to recognise all these sounds as this will help us with reading and spelling.

Please look at the YouTube videos:

Set two sounds:

<https://www.youtube.com/watch?v=p7hRbrpq5Bo>

Set three sounds:

<https://www.youtube.com/watch?v=s7eeOx58JQs>

Continue to practice orally – saying out loud all set two and three sounds:

https://www.youtube.com/watch?v=6eh_RQOPkhg

Maths – Volume & Capacity

Lesson 1: Comparing Mass

Lesson Objective

To be able to compare the mass of objects using the terms 'heavy' and 'light', 'heavier than', 'lighter than' and 'as heavy as'.

Lesson 2: Finding Mass

Lesson Objective

To be able to find the mass of an object using non-standard units; to be able to use visualisation skills to estimate the number of units.

Lesson 3: Chapter Consolidation

Lesson Objective

Maths – Continue continuing to practice **skip counting** we all need to keep practising

Complete the worksheet.

LI: To increase confidence in using the 2, 4, 5 and 10 times table.

Can you write the 2, 5 and 10 times tables out in your home learning jotter.

SumDog-Challenge set.

To be able to apply knowledge of mass to solve problems.

French –




Weather

LI: To recognise the French vocabulary for weather.

To use French vocabulary to describe the weather.

Watch : <https://www.youtube.com/watch?v=G8iBwQUvY-E>

Quel temps fait-il?

Le <u>soleil</u>	
La <u>neige</u>	
Le vent	
La <u>pluie</u>	
Les <u>nuages</u>	
La <u>tempête</u>	

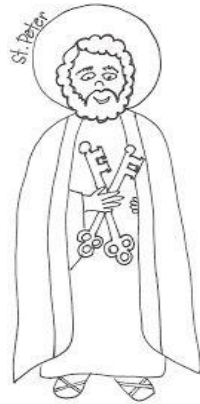
RE

R.E. - St Peter and St Paul

29th June is the Feast Day of **St. Peter and St Paul.**

St. Peter and St. Paul are two followers of Jesus.

St. Peter



St. Paul



Saint Peter was a fisherman in Galilee and was first named Simon, but Jesus gave him the name 'Peter', which means 'rock'. Jesus told Peter that he would build his Church on this rock. Jesus called Peter to leave his work as a fisherman and follow him. Peter became the leader of the twelve Apostles (the special friends of Jesus). He is also the first Pope in the Church. He travelled along lots of countries to share good stories about Jesus.

Saint Paul never met Jesus when He was on earth. He was actually once a Roman soldier and his name was Saul.

Then one day he was on a long walk and heard the Risen Jesus speaking to him, telling him to believe in Jesus. He told lots of people all about Jesus being the Son of God and the miracles He did when He was on earth. He encouraged people to follow Jesus too.

Listen to this lovely hymn called "Follow me, Follow me". You will maybe remember it from Ma

<https://www.youtube.com/watch?v=Fy4A4fkbcoY>

Draw your own picture of Saint Peter and Saint Paul and write this sentence:

Saint Peter and Saint Paul were two great friends of Jesus.



Adding 'ing' To Verbs

1. Write the correct words under the pictures.

cooking

looking

walking

skipping

swimming

jumping

running















Nouns – remember a noun is a naming word

Watch the video to refresh:

<https://www.youtube.com/watch?v=tquecl>

G-Pws

Verbs - are doing words

Watch to refresh

<https://www.youtube.com/watch?v=4c6Fyu>

etSvo

Write these words in your home learning jotter – the nouns in blue and the verbs in red.

Adjectives are describing words

Watch the video to refresh:

<https://www.youtube.com/watch?v=QxoDGIPUm>

vll

Choose three words and write a sentence. Try and include a noun, a verb and a adjective in each sentence.

Using Verbs

Choose the correct verb and write it in the space.

1. The dog _____ the cat up a tree.

2. The bird _____ away.

3. Kuba _____ a chocolate ice cream.

4. I _____ a movie.

5. Jenny _____ a book.

6. The fish was _____.

Now write your own sentence using the verb 'ran'.

Comprehension

The Squirrel

The little grey squirrel ran.

It saw a bag in the grass.

The squirrel looked into the bag.

It found a little peanut.

The squirrel ate the peanut.

1. What ran?
2. What did the squirrel look like?
3. What was in the grass?
4. Where did the squirrel look?
5. What did the squirrel find?
6. What did the squirrel do with the peanut?



Please read the short story and answer the questions in your home learning jotter.

Remember our writing targets:

- ✓ Writing on the line.
- ✓ Using capital letters and full stops.
- ✓ Finger spaces.

Remember to answer the questions in sentences,



Writing Super Sentences

I can use a capital letter at the start of a sentence.

I can use a full stop at the end of a sentence.



1. Insert the capital letters and full stops to complete the sentences.

a) _____ atman has black boots _____



b) _____ reenman is a strong superhero _____



c) _____ uperheroes can fly up into the air _____



2. Use the words and picture to help you to write your own super sentence.

fast

superhero

run

this

can



Remember our writing targets:

- ✓ Writing on the line.
- ✓ Using capital letters and full stops.
- ✓ Finger spaces.

Simple Sentences



spotty	bone	dog
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Look at the picture, can you write two describing sentences about it?

Remember our writing targets:

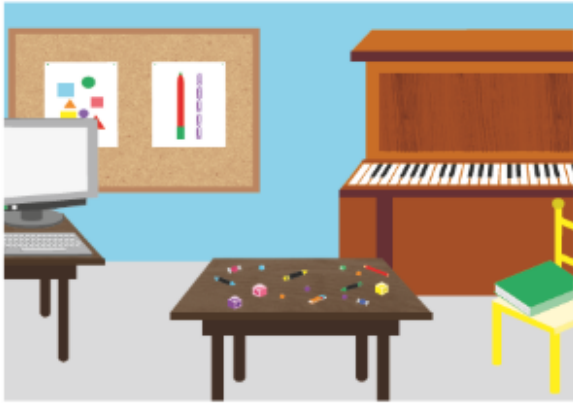
- ✓ Writing on the line.
- ✓ Using capital letters and full stops.
- ✓ Finger spaces.

You should try to include a noun, a verb and an adjective

Comparing Mass

Lesson 1

In Focus



Can you group the objects into heavy and light objects?



The cube is heavier than the rubber.
The rubber is lighter than the cube.

The cube is as heavy as the marble.

Let's Learn

1

heavy	light
 monitor	 cube
 pin board	 rubber
 piano	 keyboard
 chair	 sweet
 table	 marble

The monitor, pin board, chair, piano and table are heavy objects.

The cube, rubber, keyboard, sweet and marble are light objects.

Guided Practice

1 Group each of the following into heavy and light objects.



car feather apple paper
 football television house whale

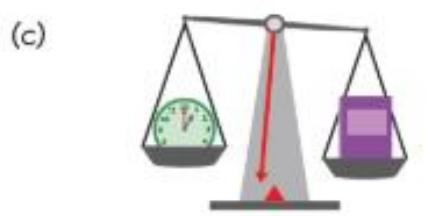
2 Compare using heavier than, lighter than or as heavy as.



The watermelon is the bunch of bananas.



The pen is the pencil.

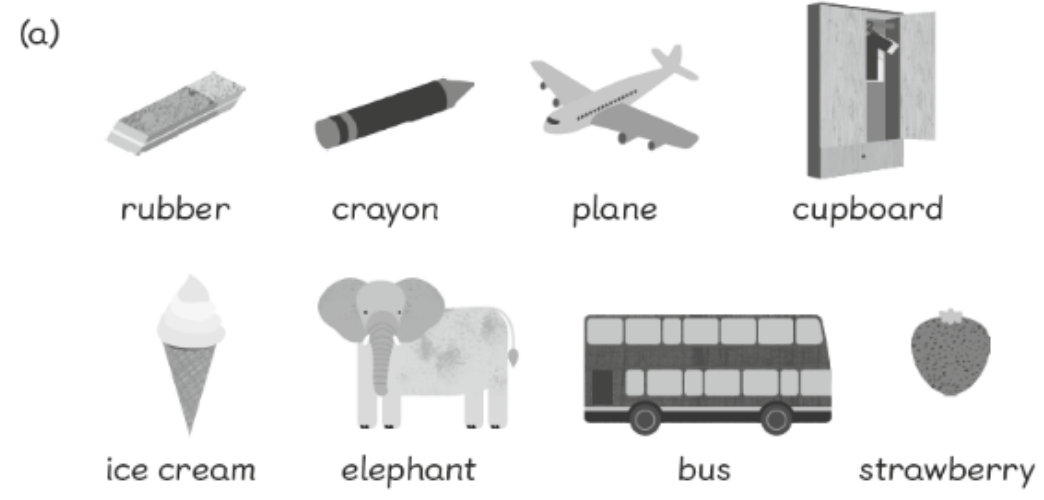


The clock is the book.

Worksheet 1

Comparing Mass

1 Group each of the following into heavy and light objects.



rubber crayon plane cupboard
 ice cream elephant bus strawberry

heavy	light

2 Compare using heavier than, lighter than or as heavy as.

(a)



The cake is the dictionary.

(b)



The ham is the jar of sweets.

(c)



The sack of rice is the box of cereal.

Finding Mass

In Focus



How do we find the mass of the toy car?

Let's Learn

1



The toy car is as heavy as 5 .

The mass of the toy car is about 5 units.

1 can be used to mean 1 unit.



2



The pair of boots is as heavy as 8 .

The mass of the pair of boots is about 8 units.

Can we use other objects to measure mass?




Guided Practice

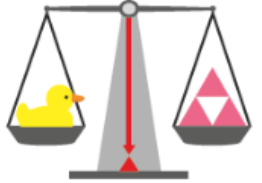
Measure.

1  shows 1 unit.



The mass of the jar is about  units.

2  shows 1 unit.



The mass of the rubber duck is about  units.

Complete Worksheet 2 – Page 137 – 138 

Worksheet 2

Finding Mass

Count.

(a) 1  shows 1 unit.



The mass of the glass of milk is about units.

(b) 1  shows 1 unit.




The mass of the wooden ruler is about units.

(c) 1  shows 1 unit.



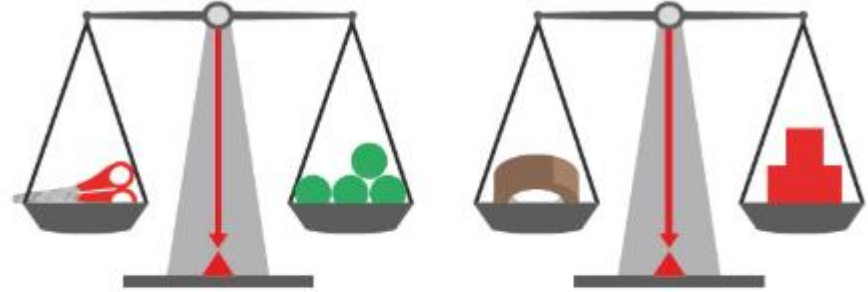
The mass of the bag of flour is about units.



(d) 1  shows 1 unit.



The mass of the pair of shoes is about units.

Mind Workout



There are more  than .
The pair of scissors is heavier than the roll of tape.



Is Lulu correct? Why or why not?

Which is heavier, the pair of scissors or the roll of tape?



beach ball



tennis ball

Which ball is bigger: the beach ball or the tennis ball?

Which ball do you think is heavier: the beach ball or the tennis ball?

Sam thinks that a bigger object is always heavier.

Is it true?

I know how to...

compare the mass of objects.

find the mass of objects.

Self Check

Mind Workout

Date: _____

There are 9 balls.



8 of the balls have the same mass.

The remaining ball is lighter than each of the other balls.

Using the balancing scale, how many times do you need to weigh the balls to identify the lighter ball?

Hint: Divide the balls into 3 groups of 3 balls.

Draw a picture to show how you can find the lighter ball.



French — Can you draw a picture for each season and write in French how the weather would be during that season.

Spring

Summer

Autumn

Winter

Class Prayers — at times it can be comforting to say prayers and talk to God, especially in unusual times.

Below are the prayers that are said daily in the Primary 2 classroom.

Morning Prayer/s

O my God, you love me. You're with me night and day.
I want to love you always in all I do and say.
I'll try to please you, Father.
Bless me through the day. Amen

Grace Before Meals

Bless us, O God, as we sit together.
Bless the food we eat today.
Bless the hands that made the food.
Bless us, O God.
Amen.

Grace After Meals

Thank you, God, for the food we have eaten.
Thank you, God, for all our friends.
Thank you, God, for everything,
Thank you God.
Amen.

End of the day prayer

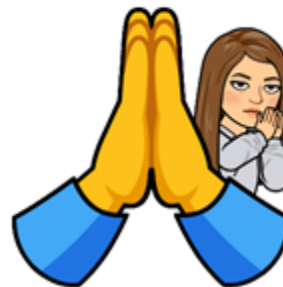
God our Father, I come to say
thank you for your love today.
Thank you for my family
and all the friends you give to me.
Guard me in the dark of night

The Lord's Prayer

Our Father, who art in heaven, hallowed be thy name;
thy kingdom come, thy will be done, on earth as it is in heaven.
Give us this day our daily bread, and forgive us our trespasses,
as we forgive those who trespass against us,
and lead us not into temptation, but deliver us from evil.
Amen

The Hail Mary

Hail Mary, full of grace, the Lord is with thee.
Blessed art thou among women, and blessed is the fruit of thy
womb, Jesus.
Holy Mary, Mother of God, pray for us sinners now, and at the
hour of our death.
Amen



High Frequency Words

Trace and copy all of the words:

be be

this this

from from

have have

or or

one one

had had

not not

but but

