

Primary 2 Learning Leaflet

Session 2024/2025

We are excited about our learning journey in Primary 2!

Our learning is planned for us through 4 contexts: discrete subjects, interdisciplinary learning, ethos and life of the school and wider achievements.



Literacy



We continue to use the Read, Write Ink Programme to teach our core literacy skills where we work in adult led groups to undertake reading, phonics and spelling.

In writing we will focus on the genre of Procedural writing. The children will learn the key features of a procedural piece which are Title, Goal, Materials and Steps. Procedural writing or "How to..." writing include recipes, instructions, directions and rules. Our targets will continue to include using capital letters and full stops and perfect presentation as well as using connectives and checking over our writing to make sure that it makes sense. We will continue to extend our writing to make our sentences more interesting to read by using ambitious vocabulary.

Learners will continue to have the opportunity for "free writing" every Friday.



Numeracy



In Numeracy we have been introduced to multiplication and division through equal sharing while making the best use of the strategies and skills we have developed and will continue to practise these strategies through daily number talks.

We are also practising weekly sessions of Building the Thinking Classroom where we work in learning teams to consider a variety of mathematical concepts and problems.

We will also explore adding equal groups as we begin to explore the practises of multiplication and division.

We will introduce the concept of time and learn to tell the time to the hour and half hour; use terms such as 'next,' 'before' and 'after' and estimate durations of time and compare time.

Throughout our money lessons we will work towards recognising coins and notes. We will begin by looking at coins to help identify them through shape, markings, size and colour. Pupils explore notes in a similar fashion, by looking at the colours of the notes and their markings to help identify them

Play

We provide lots of opportunities to learn through play. Through play, the children are developing problem-solving skills, imagination and creativity, language and observation skills, and memory and concentration. The children are using play to test their theories about the world and their place in it.

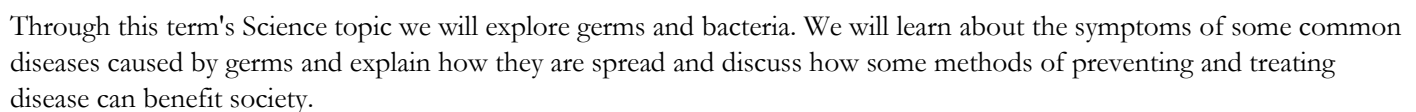
Health and Well Being



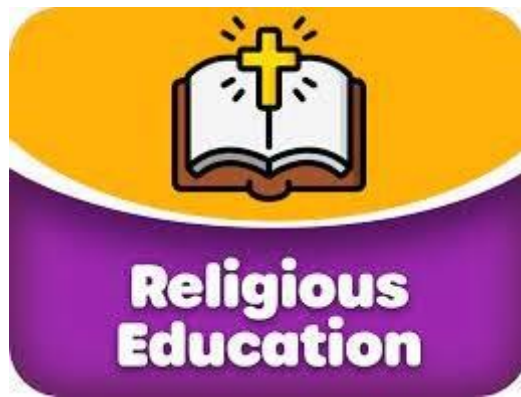
The Component Model of Emotion is represented by seven interlocking gears, each with a specific color and icon:

- Emotion Triggers** (Yellow gear): Contains a question mark icon.
- Body Sensations** (Red gear): Contains an icon of a person with lightning bolts.
- Emotion Words** (Orange gear): Contains an icon of three faces with speech bubbles.
- Emotion Behaviour** (Green gear): Contains an icon of a person standing and another person crouching.
- Regulation Strategies** (Blue gear): Contains an icon of a person with a speech bubble and a smiley face.
- Influencing Factors** (Purple gear): Contains an icon of a person with a speech bubble and a lightning bolt.
- Emotion Intensity** (Grey gear): Contains a gauge icon.

The Component Model of Emotion
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RE



Mary

www.ActivityVillage.co.uk - Inspiring Kids Study

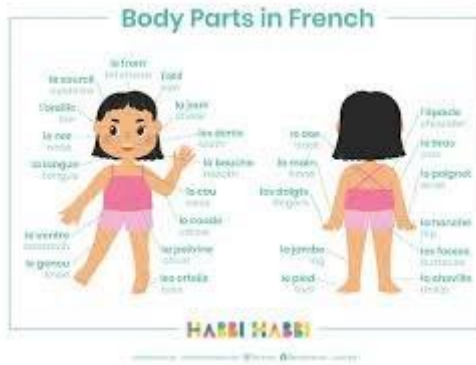
Our focus in RE this term is for children know that May is a special month when we honour Mary.

Children will recognise images and icons of Mary. Children will know the words of the Hail Mary and begin to learn how to say The Rosary. Children will participate in simple liturgical activities honouring Mary.

We will learn that at Pentecost the disciples received the Holy Spirit. Children will develop an understanding that the Holy Spirit helps us to pray and so to grow in relationship with God.

French





In French we will learn basic body parts through songs, rhymes and poems. We will listen actively to the sounds of a target language and describe the body parts in French in both real and imaginary situations.

PE



Mrs McMaster is our PE Specialist and we have PE on Wednesdays and Thursdays. We will learn to work more co-operatively with others and use different types of equipment. This term we have a focus on gymnastics.

ICT



There are lots of opportunities to enhance our learning experiences and skills where we use the smartboard, lap tops and I-pads and we will use Seesaw both at school and at home. We now have a Sumdog account and are using it to enhance our learning in maths. We have our own computer login and are working on using it successfully.

Ethos and Life of the School



All children are part of a School Committee and have a role in improving our school. We will continue to learn about our School Values which are: trust and honesty, respect and good manners, safety, friendship and try your best and don't give up. These values are reinforced daily in the classroom, playground and across the wider school. Children are continuously encouraged to display these and praised when they do so. All will attend first Friday of the month mass and will have the opportunity to take part in saying the prayers and joining in with the hymns in line with the Catholic ethos in the school. All will take part in weekly assemblies and will have the opportunity to share their achievements with the school and earn a certificate for displaying one of the 7 Leader in Me habits.