

Primary 1 Term 2 Learning Leaflet

2024/25



Term 1

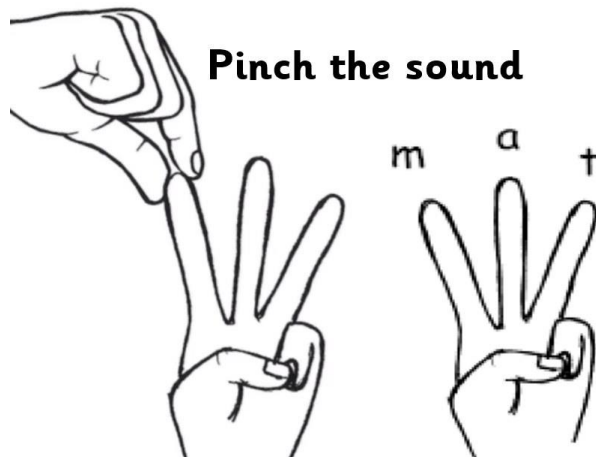
Phonics and Reading



In Primary 1 we will continue to follow the Read Write Inc program to help us develop our phonological awareness. We will continue to learn how to 'read' the sounds in words and how those sounds can be written down. This is essential for reading, but it also helps children learn to spell well. We started with with single sounds and will move on to "special friends" sounds, this is two sounds that when together make one sound, sh, th, ch etc. We will continue to practice reading (and spelling) what we call 'tricky words,' such as 'the,' me,' 'said' and 'I,' these are words which cannot be sounded out and must be learned by sight reading. We will also have opportunities to read these words and sounds in the reading books and Ditty sheets which are brought home every week. Please encourage your child to spend time reading these at home. In class we will read to the children, too, so the children get to know all sorts of stories, poetry, and information books. They learn many more words this way and it also helps their writing. We teach the children simple ways of remembering these sounds and letters. We teach the sounds in a specific order.

m	a	s	d	t	e	l	h	sh	r
i	n	p	g	o	j	v	y	w	th
c	k	u	b	f	z	ch	qu	x	ng

Fred Fingers



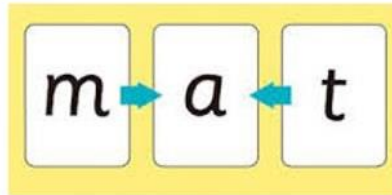
Fred talk to read



Writing



Fred fingers to write



We will write for a variety of purposes, enjoyment in a range of play, imaginative and real contexts. We have an awareness of our writing targets and will aim to use these in all our writing, forming all our letters correctly, adding capital letters, finger spaces between words and full stops at the end of sentences. In addition to this we will try to extend how much we can write. We encourage children to have a go at writing where they can experiment with writing their own sentences and have a go at phonologically spelling words. We will have 'Free Writing Friday' sessions where children are given a set amount of time to write / draw whatever they like. This is a good opportunity for children to express themselves whilst developing writing skills. We will also explore different genres including descriptive and instructional writing.

Listening and Talking



Talking and Listening: We are focusing on quality talking and listening in Primary 1. In class and across the whole school children are encouraged to look at the person who is talking, sit still, stay quiet and listen to all the words. Children will learn how to ask a question about what is being talked about and know how to answer appropriately. We use opportunities for children to talk to the whole class using their own work as a stimulus (eg. Free Writing Friday, pieces of writing, drawings etc.) This really helps build children's confidence and self-esteem. Circle Time games and 'check ins' also give children talking and listening experiences.

Numbers



1 - Numbers

Maths:

We will continue to work with numbers but increasing the value to 30. We will find positions of numbers on a number line and find missing numbers. Children will gain an understanding of positional language, as well as directional language for left and right. We will then move on to developing our ability to count and write to 20, compare and order numbers, and see patterns within 20. Multiple representations will be used including number lines. Pupils will also learn different ways to add and subtract numbers within 20. They will use their understanding of addition and subtraction to create fact families. We will learn to group shapes according to different criteria. This will also lead to recognising, describing and continuing a pattern, as well as generalising patterns. Pupils will learn properties associated with basic shapes

Children will continue to have opportunities to use different equipment and resources, play number and counting games and ICT to support learning.

Interdisciplinary Learning



Interdisciplinary Learning:

Our topic this term is “**Scotland**” and “**My Community**”. Through this topic we will focus on our homes, where we live, the amenities and attractions within our local area. We will learn to study and label maps, identify local buildings and the type of house we live in. We will also study famous Scots from the past who have had an influence on our local community and where our community is within Scotland. This will involve lots of expressive arts and health and well-being activities to support this learning. We will then move on to ‘Fairyland’ where fun and active lessons will be planned around different traditional Fairytales. We will have challenges to complete and lots of opportunities to learn through play.

R.E



R.E. We have been learning about the importance of speaking to God through prayer and showing love to others. As Lent approaches in Spring, we will explore the journey to Jesus’ death and Resurrection and the significance of Good Friday and Easter Sunday to Christians. We will continue to listen to Bible stories and think about how we can live like Jesus wants us to by being kind to others and showing friendship. We will understand the importance of Holy people and Saints, and learn about the significance of Baptism, being sorry and changing seasons. We will learn about some special Saints and their Feast Days.

Science



Science:

This term we will look at melting ice, what makes ice, how does it melt - what makes it melt faster. We will also look at sound, where sound comes from and how we hear things.

French



French: We are very lucky to have our French teddy bear friend, Camembear, in class who can only speak French. He shares information with us all about his country and what it is like to live in France. He helps children to learn short greetings such as 'hello', 'goodbye', 'thank you', 'my name is...' and this term he will help children to learn numbers to 10, colours and days of the week.



P.E.



P.E. is with our specialist, Mrs McMaster, every Tuesday and Wednesday. We will learn to throw, catch and bounce a ball as well as learning to run, hop, jump and skip. We will use different equipment and develop balance and control, as well as our fine and gross motor skills.

Music



Music: This term we will have a focus on Scots Poetry and Scots Songs. We will continue to use our voices expressively; sad, happy, high, low, quiet. We will learn to keep a steady beat by clapping and tapping feet. We will listen to various pieces of music and describe what they hear eg. fairy music, sad music, happy music etc.

ICT

ICT: Throughout the term we will have lots of opportunities to use ICT to enhance our learning experiences and skills. We will make daily use of the Smartboard and iPads in class. We will use Seesaw in class and at home and will use Sumdog to enhance our learning.





Outdoor Learning



Primary 1 will continue to have outdoor learning opportunities on Thursdays. This will vary from time in the outdoor classroom, the Trimtrail, the school garden and out with the school grounds. We will cover many aspects of the curriculum whilst working outdoors.

homework

Homework will be issued via Seesaw as well as some children having books or sheets home. It will be issued on a Monday and if children have books or sheets home these should be returned to school on the Friday.

If you have any issues accessing the online homework on Seesaw please contact the school office for the attention of Miss Stenhouse or Mrs Moffat and we will be happy to help.

Ethos & Life of the School



Ethos & Life of the School: All children will be part of a School Committee and will have a role in improving our school. We will also have a representative on the Pupil Learning Council where our views will be heard. This term we will be learning about our School Values which are: trust and honesty, respect and good manners, safety, friendship and try your best and don't give up. These values are reinforced daily in the classroom, playground and across the wider school. Children are continuously encouraged to display these and praised when they do so. In addition to this we will be developing an understanding of the rights we all have and how we should respect them.



Wider achievements - please let us know of any wider achievements out with school. This can be learning to ride a bike, trying something new, achieving a new belt or grade or winning a competition. We love to celebrate success that is achieved in and out of school.

reminder

A gentle reminder to please ensure all your child's belongings have their name labelled, including school bags, lunch boxes, water bottles and all school clothes. Thank you very much for your continued support. I am very proud of our Primary 1 stars! Miss Stenhouse.