

# Primary 4 Learning Leaflet

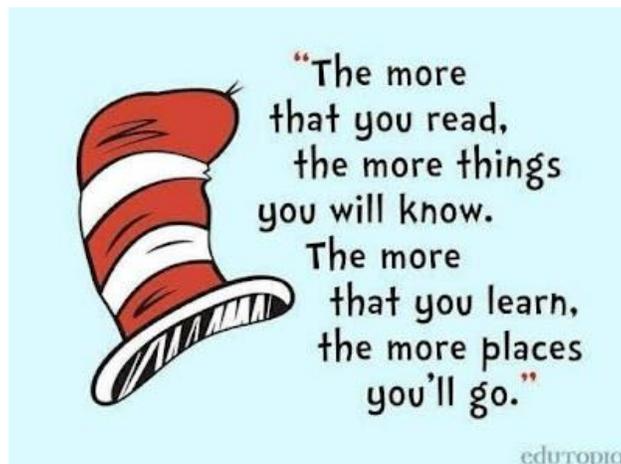
Term 2 Jan - April 2025



Learning is planned for through four contexts: Discrete subjects, interdisciplinary learning, Ethos & Life of the School and wider achievements. Here is a brief overview of what we will be learning this term.

## Literacy and English: Reading, Writing, Talking and Listening

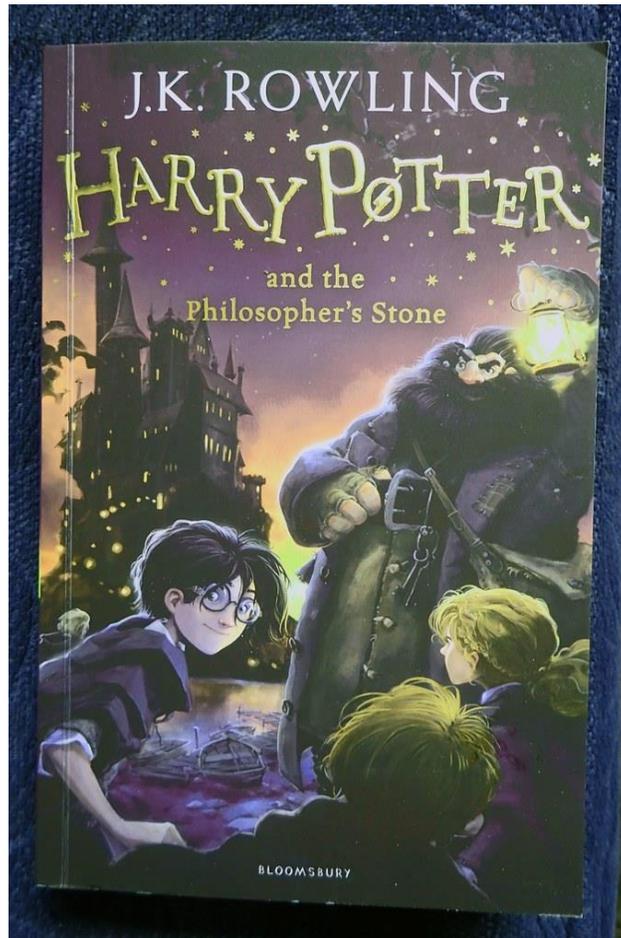
### Reading



In Primary 4 this term we will continue to develop each child as a balanced reader. This means we will focus on developing their decoding skills where they can confidently tackle longer and unknown words, they will develop their fluency and expression when reading aloud and we will continue to develop comprehension skills. This is done through a structured approach where our pupils can use questioning, clarifying, summarising and predicting strategies to improve

their comprehension. We will continue to use the Read, Write Inc reading scheme, novels, non-fiction texts and poetry. In P4 we love reading and we continue to promote and give time to reading for pleasure where each pupil chooses their own text and has time to read. We also love to hear about what they are reading at home and continue to add these books to our 'What we are Reading' poster.

## Listening and Talking



In P4 we continue to improve our listening and talking skills. Developing our speaking skills enables us to ask questions, to offer information, and to say if we do or do not understand

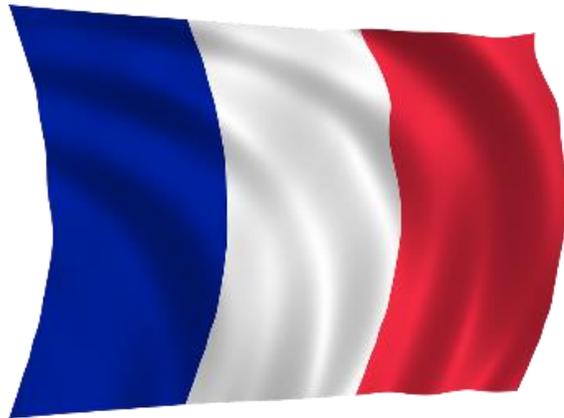
something. Pupils are continually encouraged to express their ideas and opinions and to listen to others. One way in which we do this is through our Word Boost programme. This term we have chosen to use Harry Potter as our Word Boost book and we choose our Word Boost words from the text. The words we choose are useful words that seem more 'sophisticated' than those that children would typically use or understand. Adding these words to their daily vocabulary allow the children to communicate their ideas more precisely and using more 'interesting' language. We are also using the word boost text to learn across other areas of the curriculum.

## Writing



**Writing:** We will be continuing to use the PM writing scheme throughout this year, building on our skills from Primary 3. The focus this term will be on narrative writing. This is a form of story telling that recounts events, experiences or a sequence of events in a structured manner. It includes elements such as characters, setting, plot, conflict and a resolution. Children will learn how to draft and plan their stories prior to writing. They will also use some descriptive language and aim to engage the reader and evoke emotions whilst conveying a message within their stories. We will continue to focus on our core writing targets each week. Children are familiar with the core targets and use these when self and peer assessing writing. Every Friday we will have the opportunity to complete "free writing". This is where we can decide what we want to write about or draw. We will also have the opportunity to write through different contexts, for example: RE, Health and Wellbeing, Science and Topic work.

## French



We will continue to have French lessons every week. Children will learn about classroom language and listen actively and respond simply by following directions and listen to commands and interactions. Children will respond by following simple instructions and begin to recognise classroom objects as part of our daily routine and start to read basic classroom language. Children will also revise the weather and days of the week and months of they year and respond correctly to questions, such as "What day is it? What is the date? What is the weather like today?".

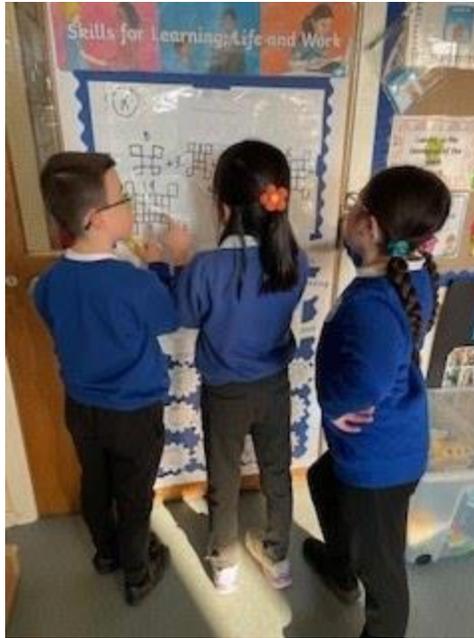
## Numeracy and Mathematics



Our numeracy and maths lessons will continue to be taught through our Maths No Problem programme. This approach involves applying our maths knowledge in real life situations, helping us to understand how and why the maths works, instead of only learning rote procedure. This will allow us to make stronger connections, develop a long-term understanding of maths and — more importantly — enjoy learning mathematics! This term our focus in numeracy will be addition, subtraction, multiplication and division. We will continue to consolidate addition and subtraction with 3 digit numbers and renaming. We will build on our previous knowledge of multiplication and division and now focus on using the 3,4 and 8 times tables and then moving on to multiplying with 2 digit numbers. We will also be learning about money and time. Our focus will be on counting and showing amounts of money, adding and subtracting money, calculating change and solving word problems. We will be learning to tell the time, measure and compare the time and finding durations.

## Building Thinking Classrooms





In our numeracy and maths we begin our lessons with a Building Thinking Classrooms task. A thinking classroom engages learners in thinking and learning together. We learn through activity, discussion and teamwork. We are given a problem and we work in random groups to solve it. It is a new way of working where we stand in our groups and work on a vertical surface. Whilst working in our groups the teacher moves around asking us open questions to encourage us to share our thinking and why we think what we do.

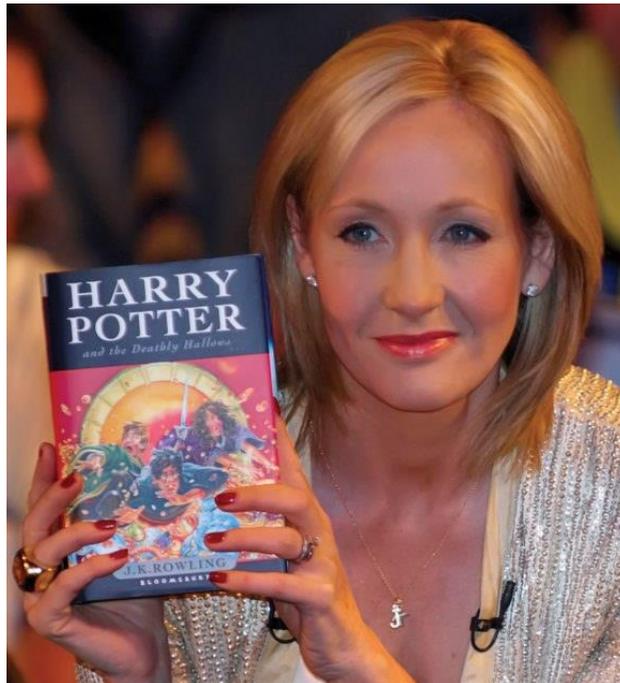


We will continue to develop our mathematical skills through the use of digital technology and programmes such as Sumdog.

## Interdisciplinary Learning



This term, as a school we focus on Scotland. Our IDL topic is Our Community. We will study what our wants and needs are and what this means. We will then look at how our community provides services to support us with these wants and needs. We will study the local environment and different features of the landscape. We will also explore the variety of foods produced in Scotland and discuss the importance of different types of agriculture in the production of these foods. We will have experience of preparing and cooking a variety of food.



We will also study a Scottish individual who has made a significant impact and we have chosen JK Rowling, the author of Harry Potter. We will study her life, works and achievements.

## Health and Wellbeing

Supplementary Reproducible E for Elementary Ages

**ZONES** of  
REGULATION

# The ZONES of Regulation

			
<b>Blue Zone</b> Sad Bored Tired Sick	<b>Green Zone</b> Happy Focused Calm Proud	<b>Yellow Zone</b> Worried Frustrated Silly Excited	<b>Red Zone</b> overjoyed/Elated Panicked Angry Terrified

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Adapted from The Zones of Regulation 2-Storybook Set | Available at [www.socialthinking.com](http://www.socialthinking.com)

As part of our daily routines, children take time to "check in" individually using an iPad, and this allows the teachers to see how each child is feeling. It is important for children to understand the importance of mental wellbeing and that this can be strengthened through personal coping skills and positive relationships. We will be learning more about "Zones of Regulation" and building this into classroom life. This is an easy way to talk about how we feel on the inside and sorts emotions into four coloured zones. Feelings can be complicated and they come in different sizes and levels of energy that are unique within our brains and bodies. To make them easier to talk about and regulate, The Zones of Regulation organises our feelings, states of alertness and energy levels into four coloured Zones – Blue, Green, Yellow, and Red.

## Technologies

We will use technology in the classroom daily to support and enhance our learning. This will be used across all context for learning. Our main focus this term will be learning how to use our GLOW accounts, sending emails as well as accessing Teams. We will learn how to use various laptop features safely and effectively to enhance our learning across the curriculum. This will support our learning both in school and out of school.



RE



We will have regular opportunities to pray during the School Day. We look forward to participating in regular Mass at the school.

This term our focus will be on preparation for the Sacrament of First Holy Communion. Our lessons will include; Sunday is a special day, asking for forgiveness, the Holy Mass, The Jewish Passover, the last supper, receiving Holy Communion.

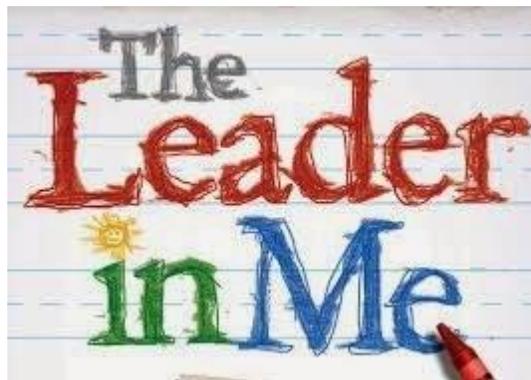
During this time we will also participate in Lenten activities.

## Science



This term we will be able to distinguish between living and non living things. Children will sort living things into groups and explain their decisions. They will find out about the seven characteristics of what makes something living and will accurately sort living things (plants and animals) and justify their reasons by using simple classifications, for example: mammal, amphibian, insect, bird, reptile etc.

## Leader in Me



We will continue to develop our life skills and leadership skills through the use of the Leader in Me programme. Every Friday at assembly, one child from each class is chosen as the "Leader in Me" winner and certificates are awarded. Children are chosen who have specifically and successfully demonstrated one of the 7 habits that week. We are working through the 7 habits of a successful leader which will help us develop being the leaders of our learning. Some of the key skills include: leadership, accountability, initiative, responsibility, problem solving, communication, creativity and teamwork.

The Seven Habits:

- HABIT 1: Be Proactive - You're in Charge

- HABIT 2: Begin With the End in Mind - Have a Plan
- HABIT 3: Put First Things First - Work First, Then Play
- HABIT 4: Think Win-Win - Everyone Can Win
- HABIT 5: Seek First to Understand, Then to Be Understood - Listen Before You Talk
- HABIT 6: Synergize - Together is Better
- HABIT 7: Sharpen the Saw - Balance Feels Best

## Ethos and Life of the School

At St Mary's we are very proud of the way we develop our awareness of the world and learn to be responsible citizens.

In Primary 4, we will:

- Set others a good example by the way we behave and move through the school;
- Work hard in our chosen committees to improve the experiences of everyone in the School Community;
- Help to raise money for School Funds and our chosen charities;
- Participate fully in School Mass and Assemblies.

## Wider Achievements

The children are encouraged to share their out of school achievements with others. We will share information about the children's achievements on the School Achievement Wall.

There will be opportunities to develop through participating in sporting and social activities.

## Additional Information

### **Homework**

Homework will consist of tasks include Reading, Spelling and Maths. With the exception of reading, homework will be issued via Teams.

### **PE**

PE will be on Monday and Thursday.