



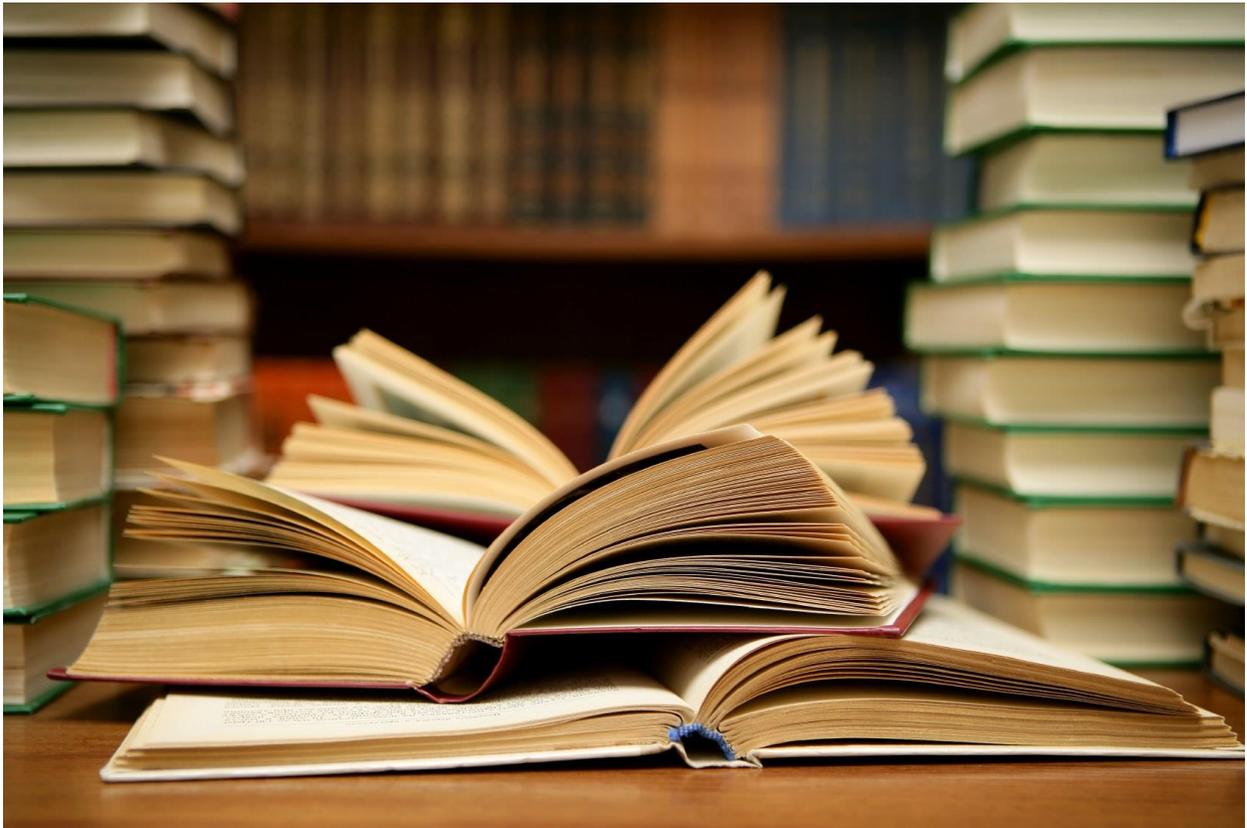
Primary 5 Learning Leaflet Jan-March 2025

This term in Primary 5



In Primary 5 our learning is planned through four contexts: discrete subjects; interdisciplinary learning; ethos and life of the school and wider achievements.

Literacy



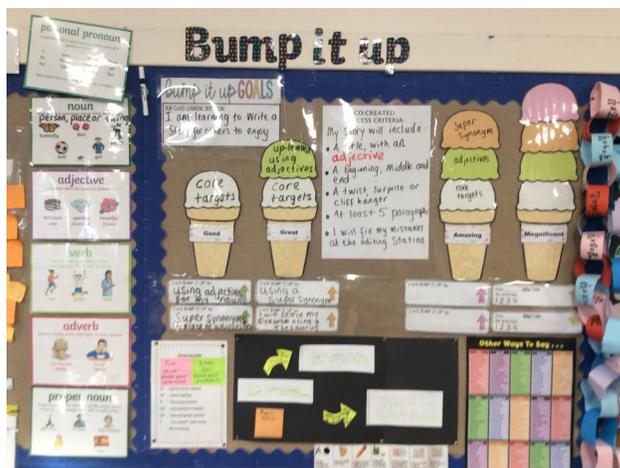
This term we will continue to focus on guided reading, core writing targets and spelling. We will be reading various class novels for pleasure. In our reading groups we will be focusing on non-fiction and narrative as we explore the lives of **Robert Burns** and **Mary Queen of Scots**. We read for pleasure daily and are enjoying books from the library and Epic Books.

- **Reading:** In Primary 5 we read a library book, personal reader and our core group reader in our reading groups, the focus of which is currently **non-fiction**. We also enjoy online reading: **Epic Books** at school and **Oxford Owls** at home as part of our homework. We are now beginning to master the **Reciprocal Reading** skills of summarising, predicting, clarifying, inferring and questioning. In weekly **Think Alouds** we discuss these skills orally.



1 - Our reading wall - we are focusing on reciprocal reading skills

- In **Writing** we are focussing on our **core targets** of capital letters, full stops, punctuation use of paragraphs, handwriting, spelling and underlining with a ruler. We are beginning to up-level our sentences with super synonyms, amazing adjectives and vibrant verbs. We call this '**Bump it Up**'.
- Our writing topic up to February half-term is **narrative** and **poetry**. We will write mini biographies of Robert Burns and also learn how to write **Scots language poems**. After February break we will focus on **Persuasive** writing.
- **Spelling and handwriting**: We are taking pride in our all our literacy and writing jotters by working on keeping them neat and tidy and correcting our spellings using a dictionary. We are practising our spelling phonemes every day and are using Elkonin (sound) boxes to help us spell. We have a spelling test each Thursday and practise our handwriting across all our work. We also get the opportunity to write creatively and illustrate our work in **Free Writing**.



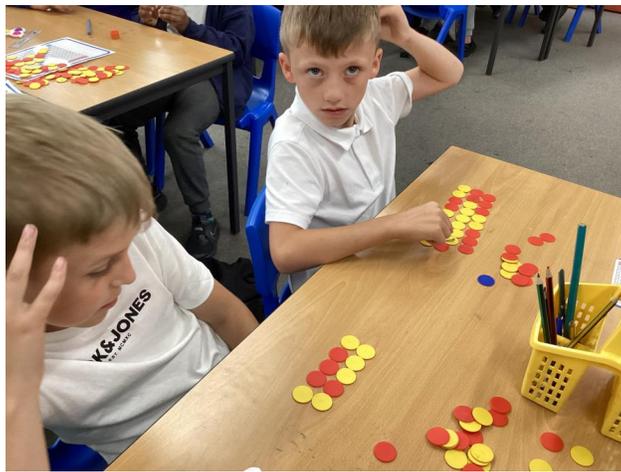
2 - Our 'Bump it Up' Wall

- **Listening and Talking:** Each pupil gave a class talk on their favourite Scottish inventor last term, with pupils assessing their peers and giving feedback. Pupils are now learning a Scots Poem with an opportunity to compete in the **Robert Burns Poetry Recital** competition at the end of term.
- In class Primary 5 are coming into their own in terms of listening, working in small groups, using inside voices and showing how to be a quality audience when an adult or another pupil is speaking. Superb work Primary 5.

Numeracy



Numeracy: This term we are focusing on **Telling the Time** using a 24h clock, **Money** and **Area/Perimeter** as a lead into **Geometry**. Our core text is Maths No Problem in which pupils use concrete materials to enable them to link back to abstract concepts. Pictorial visual representations such as bar models also support pupil learning as they build their number skills. .





Health and Wellbeing



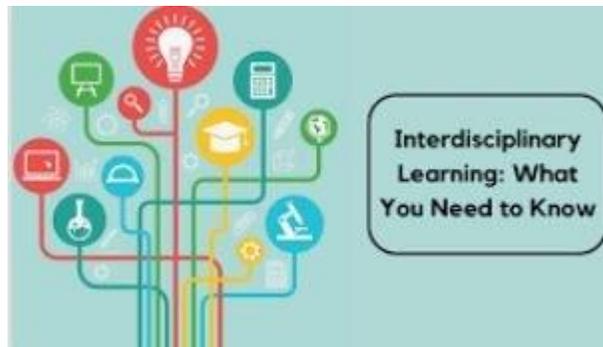
Daily check-in: There is a check-in system in place for pupils to share our feelings with a trusted adult or teacher. Trusted adult conversations are available as often as each child requires.

Rights respecting schools: We are continuing to learn about the rights of the child and reflect on how this impacts us and other young children around the world.

ICT: We are learning about how to use the internet safely and responsibly. We are continuing to mastering the use of our laptops and glow accounts - please continue to encourage your child to log in to Glow every Monday to view homework.

PE: We are enjoying a wide range of team-building and individual skills to progress our sports abilities. We also have **team-building sessions** each Monday where pupils can take part in football skills and basketball games. This is a weekly reward for showing good listening skills.

Interdisciplinary Learning



P5 will continue to study **Spanish** this term, focusing on vocabulary and choral reading, as well as speaking with talking partners. This is followed by written activities in their Spanish workbooks.

In **Science** we will begin to learn about **Solids, Liquids and Gases** and will be trying some experiments in class!

In **Social Studies** we will begin to study the life of **Mary Queen of Scots** amidst the backdrop in Mary's Europe of the Renaissance and the Reformation. In **RME** we will be leading a mass and finding out about the true meaning of **Easter**.

Ethos and life of the school



There are many opportunities at St Mary's to participate in the life of the school and embody the role of being a responsible citizen. All pupils are encouraged daily to follow the school values. There are also opportunities to lead in or take part in

- Leader in Me programme
- Star of the week award
- Assembly and Mass leads
- School committees
- Young Stem Leader Programme
- Attending School Camp

Homework

Homework recommenced on 13 January and appears in the Assignment section of Teams each Monday. Homework consists of reading for pleasure (a book of pupils' choice or by accessing Oxford Owls), spelling words and numeracy. Occasionally there is topic homework. Please support your child where possible to return homework via assignments in Teams. If there is no time, please encourage your child to login to Teams to view the homework; so they can get used to regularly logging in from home. Completed and viewed homework will be rewarded with house points.

We are Team Primary 5!!!



