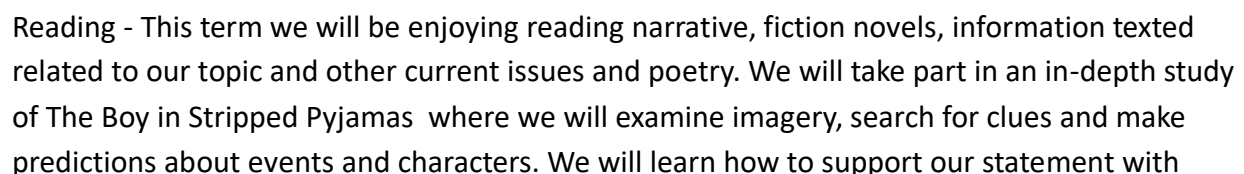




discrete subjects, interdisciplinary learning, ethos and life of the school, and wider achievements.

LITERACY AND ENGLISH - Reading, Writing, Talking and Listening



evidence from the text. This novel will link to our history topic of WW1 & WW2 and we will explore some difficult issues that arise.

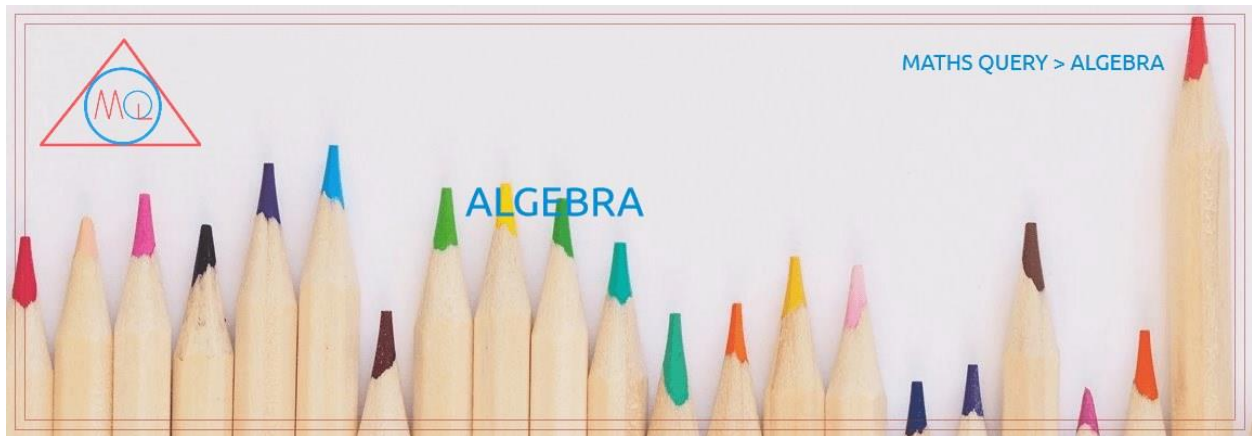
We will learn to read aloud using expression and fluency as we learn to recite Burns' poetry for our school competition.

Writing - We will explore a variety of genres and compose imaginative stories, newspaper reports and persuasive articles and biographies with a particular focus on the structure of poems. We will continue to develop our range of vocabulary skills weekly to ensure our writing is at the highest standard. We will continue to develop our core targets for writing to ensure we include the correct punctuation, vary our conjunctions, use interesting vocabulary and connectives.

Listening and Talking - We'll learn to speak confidently in a variety of situations from group discussions to assembly presentations, taking time to consider our audience, the purpose, pace and tone. We will use our skills in discussions to build relationships during transition days. We will learn to develop our listening skills whilst listening to others and will develop our ability to take notes when using internet and video clips.



Numeracy and Mathematics



Numeracy and Mathematics

Mental Maths - In Primary 7 we are concentrating on developing quick and effective mental maths strategies through daily number talks targeting our 4 operations addition, subtraction, multiplication and other operations. We have incorporated our building the thinking classrooms to enable this where we work on a vertical surface.

Timetables - Multiplication and times tables are connected to many different maths topics, therefore we will continue to build our knowledge and strategies that we can use to be able to effectively solve times table calculations both mentally and written. This is a transferable skills across a variety of subjects.

Numeracy - We are currently focusing on fractions where we are learning to add, subtract, multiply and divide unlike fractions. , We will then move on to our measurement topic where we will be looking to develop our skills to convert units of length before we tackle topics of area, volume and algebra . We are currently using our 'Maths, No Problem!' resource. Sumdog, IDL Numeracy and Topmarks to enhance our numeracy and mathematic skills. Learning will take place through individual, paired, small group and class activities; discussions, written and digital tasks and, games. We will use a mixture of pictorial and concrete materials to solidify our learning.

We will be looking to apply our knowledge of Maths and numeracy to make connections and link this to the real world.

Expressive Arts



Drama - Role play will be explored through our topic of WW1 in role play, re-enactments, mock courts, and freeze frames.

Art - We will be looking at the artist Charles Rennie Mackintosh this terms and creating our own artwork in similar style.

Science



Our science topic this term will be closely linked to our writing topic of procedural writing. To accomplish this we will be undertaking a range of chemistry experiments where we will be looking at chemical reactions where the state of matter is changed. We will be discussing the variables and forming lab reports using correct scientific language to create our procedural writing.

Technologies

We have been developing our confidence at using digital tools to support and enhance our learning. We will continue to use digital technologies across all context for learning. We have worked hard to independently use teams and access our GLOW accounts and will continue to use these on a regular basis. We enjoy a range of digital sources to enhance our learning such as Canva, Blooket, Kahoot, Epic Books, Top Marks and more. This will support our learning both in school and out of school.

We will be looking at the technology of creating our models through our topic work and working collaboratively in order to achieve this. We will be looking at a variety of STEM subjects in order to facilitate this such as engineering to ensure we create constructions and models using our knowledge of Science, technology, engineering and maths to create the best models possible.

Music

Music: our focus will be to learn the families of orchestra, strings woodwind, brass and percussion. We will be listening to hear the instruments as we learn the family groups. We will play listening games, and quizzes to know we are confident of our knowledge of the instruments.

French and Spanish

French: We will continue to learn French, including reading and writing. We will learn useful vocabulary connected to our topics and facts about ourselves as well as everyday words and phrases. We will revise classroom objects, food, numbers and colours. We will be encouraged to speak in sentences.

P.E

We have P.E every Monday with Miss Lindsay and Wednesday morning with Mrs McMaster. This term we will be looking at badminton and Netball and developing out teamwork, sportsmanship and skills in this area which we are enjoying so far.

Wider Achievements



Wider Achievements

Children are encouraged to share their out of school achievements which will be mentioned at our weekly assembly and displayed on our School Achievement Wall.

Additional Information

Homework - This will consist of reading, spelling and numeracy. All homework will be issued on Mondays via Teams except for reading.

Outdoor Learning: This takes place every Thursday morning.

Ethos & Life of the School



At St. Marys we are proud of the many ways that we develop awareness of our world and learn to be responsible citizens. We will be exploring the different ways in which we can make a valuable contribution to our school community.

In Primary 7 we will:

- take responsibility for our Primary 1 buddies and help them with school routines
- have responsibility for being House Captains
- have responsibilities for being Prefects
- have STEM leading positions
- will be preparing for transitioning into high school throughout the year.

- have to opportunity to attend a residential camp

We will have a focus on consolidating our learning, preparing for transitions to high school and making memories.

