



Learning Leaflet for Parents St. Mary's Primary School - Enhanced Resource Base, Tay Class, January 2025 for Website

Introduction

This is an overview of the learning experiences planned for our second term this session, in Tay Class. As always, learning experiences are differentiated to suit the needs of each individual in our class. We aim to meet each child where they are in their learning and support them to make progress. We endeavour to be flexible in our planning and follow the interests of the children as they arise. Please support us with this by letting us know of any new interests your child has that we may be unaware of.

The staff in Tay Class are myself (Nicola Robertson- Class Teacher), Michelle Allan and Kirsty Hilson (Advanced Pupil Support Workers). The class will also have PE twice a week with Mrs McMaster (PE Specialist). Miss Lindsay (Principal Teacher) will work with the class once a week for Outdoor Learning.

I will continue to update you daily via the home-school diary and also please keep an eye out for regular updates/photos on the school Blog. We will be using Digital Profiles again this session- these profiles will give you specific information on your own child's learning. Your child will continue to have specific targets set in their IEP (individualised Educational Programme).

Literacy



Literacy continues to be our main focus -especially Communication: all children are supported to develop their:

** social interaction skills*

**attention and listening skills*

**understanding of language*

**expressive communication and language.*

Literacy learning experiences will vary as individual children are learning at their own level:

- *Several children are developing their ability to request: initially using a single word e.g. 'bubbles' and encouraged to use longer phrases e.g. 'I want bubbles', 'can I have bubbles please?'*
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- *All children will be supported to develop skills through 'what's in the bag/box?' This experience helps develop skills: waiting, looking, listening, taking a turn, passing on an item to a peer, answering questions. This activity also helps children develop their vocabulary.*
 - *All children will experience activities which aim to develop their listening skills.*
 - *All children will continue to develop their fine motor skills through play and through other activities.*
 - *Some children will continue to work on their visual discrimination skills through matching shapes, colours and pictures.*
 - *Some children are continuing to learn to read and spell three and/or four letter words and to recognise common words.*
 - *All children will continue to listen to all or part of a book and some are practicing sequencing images from parts of the story.*
 - *Some children will continue to practice speaking in short sentences, using the 'Colourful Semantics' resources to support them.*
 - *Some children are sorting words into sentences and are learning to create their own sentences (orally) about a picture.*
 - *Some children are developing their ability to read a short text and answer questions about the text.*
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Numeracy and Maths



Learning experiences will vary in Numeracy and Maths depending on individual learning needs.

- *All children will continue to learn through songs and online games.*
- *All children will experience activities involving symmetry.*
- *Some children will continue to learn to match, sort items, count with one to one correspondence and recognise numerals.*
- *All children will be supported say number words sequences and backward number word sequences. Some will practice counting in multiples of 3 and 4 e.g. 3, 6, 9... and 4, 8, 12...*

- *Some children will continue to develop their skills in subtraction within 20, addition of two 2-digit numbers or 3 digit numbers.*
 - *All children experience 'Morning Group' daily. This is where we complete our calendar using songs ('good morning', 'hello', 'days of the week', 'months', 'weather' and 'seasons'). This experience can help develop knowledge and can develop a variety of skills.*
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Health and Well-being



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- *The children experience the 'Hello' song daily at the start of morning group. The children are encouraged to say how they feel.*
 - *The children will experience activities to help develop knowledge of healthy eating.*
 - *Children will continue to be supported to wash their hands correctly and and where possible children will be encouraged to do this with less support. We will reinforce learning through songs and activities.*
 - *Children are supported to develop good table manners and develop independence through tidying up after snack and lunch time.*

- *All children will spend time outdoors at the trim trail, kick pitch and field, weather permitting.*
 - *All children will continue to attend twice weekly PE sessions with Mrs McMaster (PE Specialist) and Advanced Pupil Support Workers.*
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IDL (Inter-disciplinary Learning)/Topic and Play

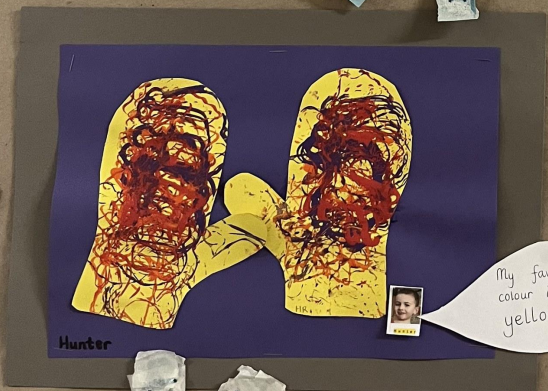
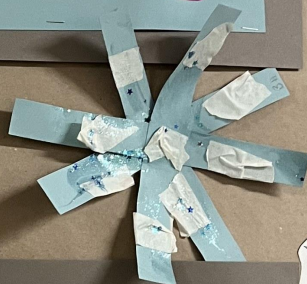
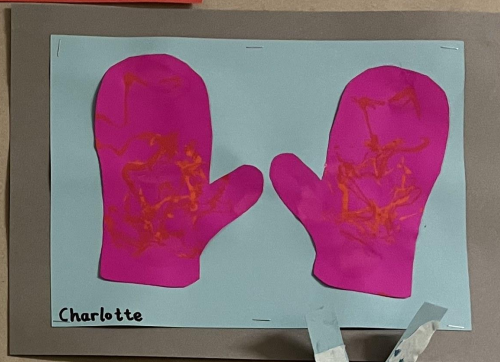
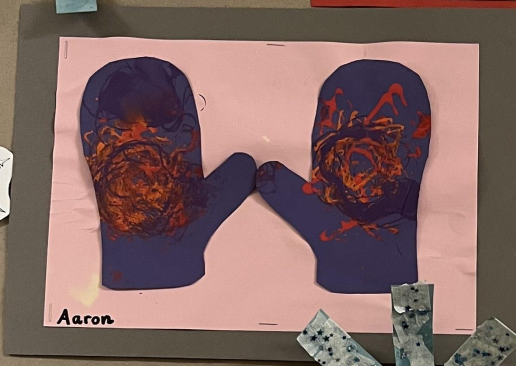


Inter-disciplinary Learning (IDL) / Topic is learning in different curricular areas with a theme.

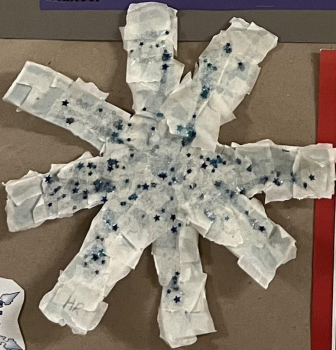
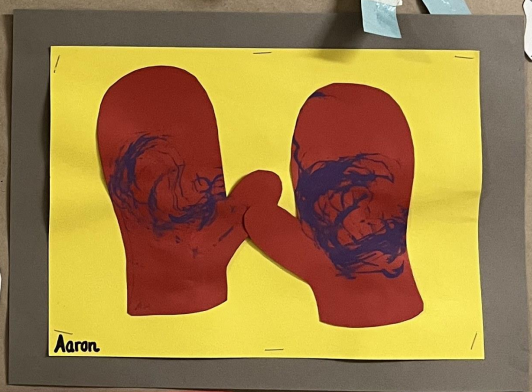
- *Our topics at present are 'Winter' and 'Hot and Cold'. We will experience activities such as identifying/sorting Winter clothes, make bird-feeders, ice exploration and making hot chocolate.*
 - *Our next topic planned for this term is 'Under the Sea'. We will follow the interests of the children. Possible learning experiences are: listen to/sing songs; listen to stories such as 'Sharing a Shell' and 'Rainbow Fish'; use our senses to explore shells; stones and water; take part in cosmic kids yoga ': sea stories' and 'squish the fish'; sorting and categorising sea creatures, create a variety of sea related art work using skills such as printing, painting and modelling.*
 - *Children will continue to learn through play.*
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Expressive Arts

Marvellous Mittens and Super Snowflakes



My favourite colour is yellow.



Tay Class used their printing skills and fine motor skills to make these marvellous mittens and super snowflakes.



*All children will continue to be encouraged to take part in a variety of art and music activities.
This learning will link into the topic/themes in IDL mentioned above where possible.*

In art, there will be opportunities for children to develop skills in:

- *drawing and mark-making*
 - *collage*
 - *printing*
 - *modelling (with clay)*
 - *painting*
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In Music, there will be opportunities for children to develop their skills in:

- *joining in with songs and rhymes*
 - *move/dance in response to pieces of music*
 - *use a variety of instruments to make loud and quiet sounds*
 - *showing an awareness of beat/following a steady beat*
 - *express whether they like or dislike a song/piece of music*
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Parents and Staff communication

All staff in Tay class thank you for your continued support.

We will continue to share some information daily in the home-school communication diary and appreciate you keeping us updated through your child's diary too.

Further information:

****We will let you know when your child's Digital Profile has been updated.***

****There are regular updates on the school blog/ 'X' (formerly Twitter). Please take a look if you haven't already.***

****Information regarding your child's Individualised Learning Programme (IEP) will be coming soon.***

If you have any questions at all please get in touch.

Nicola Robertson, Michelle Allan & Kirsty Hilson.

(Tay Class Staff)

#TayClass #TeamTay
